

BIO-POEM

Your bio-poem will be a structured collection of details about your life, your personality traits, and your ambitions.

Task: You will write an autobiographical poem and create a visual display of yourself to correspond with your poem.

Procedure-6 Traits of Writing:

1. Ideas-brainstorm activity
2. Organization-Utilize the poem frame to write the rough draft
3. Word Choice- Look for and collaborate with peers about your word choice
4. Voice- Does your poem "sound" like you? Can others who know you "hear" your voice?
5. Conventions- Check spelling, punctuation, capitalization
6. Presentation- Type or neatly write your poem, mount with your picture

Display: Your finished product should be typed or handwritten neatly and mounted on construction paper. The proper assignment heading should appear on the back of your finished project. The display copy is to be neat and attractive. These will be on display in the hall.

Do not lose this packet!!!

**** All parts of the 6 traits must be handed in to complete the grading rubric. This packet MUST be turned in with your completed project. You will use it for your brainstorming, rough draft, and peer signature for word choice and voice conference.**

BIO-POEM FRAME

Line 1: (Your first name)

Line 2: Four traits (adjectives) that describe you or your personality

Line 3: Son/Daughter of...or Brother/Sister of...

Line 4: Who loves... (List 3 things, activities, people or places)

Line 5: Who feels... (List 3 different feelings and tell where or when you feel them)

Line 6: Who fears... (List 3 things, activities, people or places)

Line 7: Who needs... (List 3 things you need to do or have)

Line 8: Who gives... (List 3 things you give to others)

Line 9: Who would someday like... (List 1 personal goal, wish, dream)

Line 10: From... (Neighborhood, town, city, state)

Line 11: (Your last name)

BIO-POEM SAMPLE

Randy

Fun-loving, patient, humorous, intelligent

Son of Arnold and Mary Jo Octavious

Who loves the comfort of an argyle sweater, whistling joyous tunes,
and morning dew on the eighteenth hole

Who feels ecstatic when he gets a hole in one, devastated when he
misses the green, and content when he's with his dog Buster

Who fears long bumpy plane rides, dark unfinished basements, and
the raging winds of a summer storm

Who needs the support of his friends, a quality education, and the
comfort of home

Who gives laughter freely, wisdom when needed, and compassion to all

Who would someday like to sail around the world

From Cobb, Wisconsin

Octavious

BIO-POEM RUBRIC

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| _____/5 | Ideas-At least 5 words used in my phrases were written in the brainstorm activity. |
| _____/5 | Organization- The frame draft was complete. |
| _____/10 | Word Choice- My words represent a "complete descriptive picture" of me. |
| _____/5 | I checked my word choice and voice with a peer. I had a peer signature. |
| _____/10 | I checked my poem conventions and they are of final copy quality (spelling, punctuation, capitalization). |
| _____/10 | Presentation- My poem and picture were well thought out and made an attractive display. (Easy to read, with no glue "globs", rips, wrinkles, colored neatly) |
| _____/10 | Class time was used seriously and effectively. |
| _____/55 | Total |

55-51 = A

50-48 = B

47-43 = C

42-39 = D

38-0 = Incomplete*

*Project will need to be completed and will receive a reduced grade.